

Read to Achieve Passage Administration for 3rd Grade for 2015-2016

Days of Instruction	Standard Assessed	Standard
16-20	RI3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
31-35	RL3.2	Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson or moral and explain how it is conveyed through key details in the text.
36-40	L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.
46-50	RL3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
56-60	RL3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
71-75	RI3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
76-80	RI3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .
81-85	RI3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
86-90	L3.5a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).
96-100	RL3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
111-115	RL3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
116-120	RI3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
121-125	RI3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
126-130	RI3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
131-135	L3.5a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).
136-140	RL3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
141-145	RI3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
146-150	RI3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
151-155	RL3.2	Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson or moral and explain how it is conveyed through key details in the text.